



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Mary Snow School

SAU: Bangor School Department

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2012-2013 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	109	108	99	76	69	67	28	48	16	8	108	0	0
	2011-2012	139	137	99	84	80	71	31	53	14	2	129	8	0
Female	2010-2011	56	56	100	82	72	72	34	48	11	7			
	2011-2012	68	68	100	88	87	75	35	53	9	3			
Male	2010-2011	53	52	98	69	67	63	21	48	21	10			
	2011-2012	71	69	97	80	73	67	26	54	19	1			
Caucasian/White	2010-2011	99	98	99	79	69	68	30	49	14	7			
	2011-2012	127	125	98	84	80	72	30	54	14	2			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	4	4	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	2	2	100			67							
	2011-2012	6	6	100			76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	38	37	97	62	58	56	19	43	24	14			
	2011-2012	53	51	96	75	71	60	16	59	22	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	21	20	95	40	30	29	15	25	35	25			
	2011-2012	34	33	97	52	49	35	3	48	39	9			
Limited English Proficient	2010-2011	4	4	100			43							
	2011-2012	3	3	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	109	107	98	86	78	70	21	64	12	2	107	0	1
	2011-2012	121	121	100	81	78	68	35	46	13	6	115	6	0
Female	2010-2011	57	55	96	95	86	75	20	75	5	<1			
	2011-2012	65	65	100	91	85	74	45	46	8	2			
Male	2010-2011	52	52	100	77	71	66	23	54	19	4			
	2011-2012	56	56	100	70	72	63	23	46	20	11			
Caucasian/White	2010-2011	99	98	99	86	79	71	22	63	12	2			
	2011-2012	105	105	100	82	79	69	34	48	11	7			
African American/Black	2010-2011	3	2	67			48							
	2011-2012	5	5	100		50	42							
Hispanic	2010-2011	2	2	100			65							
	2011-2012	4	4	100			60							
Asian or Pacific Islander	2010-2011	5	5	100			68							
	2011-2012	4	4	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	2	2	100			48							
Economically Disadvantaged	2010-2011	37	37	100	78	71	60	14	65	19	3			
	2011-2012	42	42	100	67	67	57	24	43	17	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	22	100	59	53	34	<1	59	32	9			
	2011-2012	29	29	100	45	36	30	7	38	31	24			
Limited English Proficient	2010-2011	2	1	50			46							
	2011-2012	6	6	100			44							

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2012-2013 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	109	108	99	69	66	60	20	48	21	10	108	0
	2011-2012	139	136	98	76	76	66	29	47	15	9	128	8
Female	2010-2011	56	56	100	63	61	60	23	39	27	11		
	2011-2012	68	68	100	79	80	65	26	53	12	9		
Male	2010-2011	53	52	98	75	72	61	17	58	15	10		
	2011-2012	71	68	96	74	71	67	32	41	18	9		
Caucasian/White	2010-2011	99	98	99	71	67	61	22	49	19	9		
	2011-2012	127	124	98	76	75	67	27	48	15	9		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	4	4	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	6	6	100			71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	38	37	97	57	52	48	11	46	24	19		
	2011-2012	53	51	96	63	65	54	18	45	20	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	20	95	45	41	31	10	35	25	30		
	2011-2012	34	32	94	47	45	37	3	44	28	25		
Limited English Proficient	2010-2011	4	4	100			35						
	2011-2012	3	3	100			33						

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2012-2013 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	109	108	99	82	78	61	31	52	10	7	106	2
	2011-2012	121	121	100	72	70	64	26	45	19	9	115	6
Female	2010-2011	57	56	98	86	78	61	36	50	4	11		
	2011-2012	65	65	100	78	72	65	32	46	15	6		
Male	2010-2011	52	52	100	79	78	61	25	54	17	4		
	2011-2012	56	56	100	64	69	64	20	45	23	13		
Caucasian/White	2010-2011	99	98	99	84	80	62	30	54	9	7		
	2011-2012	105	105	100	72	71	65	27	46	18	10		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	5	5	100		50	35						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	4	4	100			50						
Asian or Pacific Islander	2010-2011	5	5	100			59						
	2011-2012	4	4	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	2	2	100			55						
Economically Disadvantaged	2010-2011	37	37	100	76	68	47	22	54	14	11		
	2011-2012	42	42	100	55	57	51	10	45	26	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	22	100	59	51	30	5	55	27	14		
	2011-2012	29	29	100	38	35	30	7	31	38	24		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	6	6	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	114	114	100	69	63	64	10	60	27	4	113	1
	2011-2012	126	125	99	78	76	62	26	52	19	3	121	4
Female	2010-2011	59	59	100	71	62	64	14	58	24	5		
	2011-2012	64	64	100	81	78	61	30	52	16	3		
Male	2010-2011	55	55	100	67	63	65	5	62	31	2		
	2011-2012	62	61	98	74	74	63	21	52	23	3		
Caucasian/White	2010-2011	104	104	100	70	64	66	10	61	27	3		
	2011-2012	107	107	100	80	77	64	27	53	16	4		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	7	7	100		36	32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	4	3	75			53						
Asian or Pacific Islander	2010-2011	5	5	100			68						
	2011-2012	5	5	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	2	2	100			49						
Economically Disadvantaged	2010-2011	36	36	100	53	52	53	<1	53	39	8		
	2011-2012	49	49	100	63	63	51	14	49	29	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	26	100	46	43	36	<1	46	46	8		
	2011-2012	31	30	97	43	43	32	3	40	47	10		
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	8	7	88			33						

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2012-2013 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	81	E: 80 M: 80	E: 70 M: 73	100	E: 99 M: 99	E: 99 M: 99	76	E: 72 M: 70	E: 65 M: 62	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	83	E: 81 M: 80	E: 71 M: 74	100	E: 99 M: 99	E: 99 M: 99	77	E: 73 M: 70	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: 74	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: 48	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 98	E: 99 M: 99	61	E: 71 M: 70	E: 60 M: 62	100	E: 100 M: 98	E: 99 M: 99	55	E: 62 M: 59	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 97	E: 98 M: 98	38	E: 48 M: 54	E: 34 M: 34	98	E: 98 M: 96	E: 98 M: 98	43	E: 42 M: 41	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Mary Snow School
SAU: Bangor School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	6	8	5	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.